



A. R. ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna university, Chennai)
Vadakuchipalayam, Kappiyampuliyur post, Villupuram-605601, Tamilnadu.

Criterion 6 – Governance, Leadership and Management

Key Indicator – 6.1 Institutional Vision and Leadership


6.1.1. The institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and their short term and long term Institutional Perspective plan.

NOTE: The supporting documents for this metric exceed the upload limit of 5MB. Hence the documents are made available in HEI website and links for the metric is given below.

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METRIC	PARAMETER	LINK TO RELEVANT DOCUMENTS
6.1.1	The institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, and decentralization, participation in the institutional governance and their short term and long term Institutional Perspective plan.	VIEW DOCUMENTS




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A.R. Engineering College is one of the institutions of Sri Venkatachalapathy Educational Trust which was started on 1996 at Vadakuchipalayam and A.R. Engineering College, which was set up in 2008, has laid the foundation of modern engineering education. Kappiyampuliyur post, Villupuram with the goal to stress the prime values like Integrity, Transparency, Accessibility, Equity, and Quality. The college is affiliated with Anna University of Technology, Chennai. The college has grown considerably under the dynamic leadership of its Chairman Shri.G.Mahadevan, Vice Chairman Shri.M.Kuberan, Secretary sri.M.Prabhu and Principal Dr.R.Panneerdhass, spear heading all academic and non academic activities.

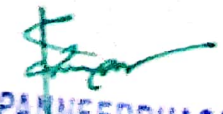
In this technological age, knowledge is just a click away and we ensure that every student of the college has only the best of technology at his/her disposal. The college provides excellent infrastructure, well equipped labs, workshops and libraries, qualified staff and enormous facilities like food served in the spacious mess, canteen, anti-ragging campus, safety buses, separate hostel for boys & girls as to feel at home, indoor and outdoor for every sport and games and academics placements.

The Principal, who is the academic head of the institution, is aided by: dean, heads of the departments, finance officer, section heads, and chairpersons of other institute-level committees. The various Committees that direct the day-to-day functioning of the Institute include: Governing Body; College Academic Committee, Planning, Finance and Development Committee. Other bodies that take part in governance include: Internal Quality Assurance Cell (IQAC), Approvals committee, Accreditation committee, Admissions committee, Examinations committee; Research and Consultancy Cell, Mentoring committee and Training and Placement Cell.

The administration is overseen by the strategic Plan, Vision & Mission, and the Budget based on the Institutional needs and growth strategy. The GC ensures that all decisions on the matters such as admissions, new programmes, infrastructure,



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Teaching & Learning Process and Placements are arrived based on the fundamental concerns of the Institution.

NEP implementation To ensure the effective implementation and continuous monitoring of NEP in engineering colleges to promote excellence, innovation and inclusivity in engineering education.

Sustained institutional growth of The institutional development of faculty member, modernization of outcome based engineering programs .the global competition in planning innovative product development, testing, improving and maintenance has created many challenges in the institutional culture and institutional developments.


Short term Institutional Perspective plan

- To adopt efficient and effective modes of delivery of curriculum.
- To commence more PG courses in the institution.
- To motivate students to complete online courses on the platforms like NPFEL, SWAYAM, E-PG Pathshala and other similar courses.
- To set standards for achieving learning outcomes for better outcome based learning.
- To increase the number of quality publication.
- To purchase more reference books and other study material in the library.

long term Institutional Perspective plan

- Construction of fully fledged hostel for girls.
- To commence program on Business Process Outsourcing
- To start skill development courses in collaboration with the industries like TCS, Infosys and other local industries for students .
- To organize international event on Communication Skills and Global Career Opportunities inviting experts from different parts of the world.
- To introduce industry need based UC programs for facilitating students for industry employment opportunities.




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The Institute's focus and core ideology are reflected in its Vision, Mission, and Quality Policy are mentioned below:

VISION

To emerge as a ladder for rural students in creating and disseminating knowledge, and providing them a unique learning experience, and other areas of scholarship that will best serve the survival and betterment of mankind and 'lead-role' in grooming the younger generation socially responsible and professionally competent to face the challenges ahead


MISSION

- To achieve higher level technological and professional excellence
- To impart quality and holistic professional education
- To train professionals to be entrepreneurs and employment generators
- To enhance the capabilities of faculty through research and consultancy by providing greater facilities

QUALITY POLICY OF THE INSTITUTION;

"To become a Premier Institute of National Repute by Providing Quality Education, Successful Graduation, Potential Employability and Advanced Research & Development through Academic Excellence". "To Develop and Make Students Competent Professional in the Dynamic Environment in the field of Engineering, Technology and Management by emphasizing Research, Social Concern and Ethical Values through Quality Education System".




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MAPPING OF INSTITUTION MISSION AND VISION WITH DEPARTMENT

CIVIL ENGINEERING DEPARTMENT

ABOUT COURSE

Civil Engineering was started in the year 2012 with the approval of AICTE. The department's primary goal is to focus on imparting the best possible exposure to various fields in civil engineering. The department is established with well-equipped laboratories, with all the modern amenities & excellent setup. As per AICTE norms, well qualified & experienced faculties are recruited. Academicians from premier institutions and field engineers are frequently invited to interact with students and faculty for updating their knowledge with the latest global developments. Department will also be engaged in organizing co-curricular activities like seminars, expert talks, aptitude tests, quiz, field visits, career counseling, etc. in order to provide and develop the inter-personal skills of the students

VISION OF DEPARTMENT

To develop into a center of excellence for quality education moulding competent civil engineering professionals dedicated to the progress and development of humanity.

MISSION OF DEPARTMENT

M1: To provide quality education and training to create competent civil engineers.

M2: To interact with industries to provide a knowledge base for existing and emerging technologies in the field of civil engineering.

M3: To inculcate moral and ethical values among the students to mould them as civil engineers with social obligations.



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MECHANICAL ENGINEERING DEPARTMENT

ABOUT COURSE

The Mechanical Department is equipped with a good infrastructure. The department has qualified faculty who motivates students to get innovative thoughts. The department offers research in technical areas including: acoustics, air conditioning, automatic controls, computer aided design, energy management, fluid dynamics, robotics, biomechanics and turbo – machinery. Mechanical engineering is a challenging, rewarding and highly respected profession.

VISION OF DEPARTMENT

To mould technically competent mechanical engineering professionals to do multifaceted service for achieving improvement and innovation in the field of engineering and technology with professional ethics and societal needs.

MISSION OF DEPARTMENT

M1: To provide world class education that prepares students for a better carrier in mechanical engineering and aspiration for entrepreneurship.

M2: To achieve excellence in research towards advancement in the field of mechanical engineering with cutting edge technologies.

M3: To collaborate with industry and form strategic partnerships for mutual benefits.

M4: To inculcate the students with ethical and social values for contributing towards the upliftment of the society making this world a better place for living.




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ELECTRONICS AND COMMUNICATION ENGINEERING DEPARTMENT

ABOUT COURSE

Electronics and Communication is a field rich in analysis and design. The ECE degree prepares an individual for a wide range of interesting positions wherever information is captured, processed, stored, displayed and applied with the rapid growth in the communication industry and the ever increasing trends in the field of communication, the programme prepares students for challenging careers in areas such as design support, development & production.

VISION OF DEPARTMENT

To produce disciplined, knowledgeable and well equipped Engineers to architect the future world of Electronics and Communication.


MISSION OF DEPARTMENT

M1: To achieve global eminence in the field of Electronics and Communication Engineering.

M2: To nurture students in a multidisciplinary approach, relating engineering issues to the broader social context.

M3: To provide essential knowledge & skill to the students and enhance their employable potential and entrepreneurial capabilities.




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ELECTRICAL & ELECTRONICS ENGINEERING DEPARTMENT

ABOUT COURSE

In the 1880s, Thomas Alva Edison's invention of the light bulb signaled the beginning of the electrical era. After this seemingly miraculous electrical illumination came the electric motor, telephone, telegraph, motion pictures and radio and today, the computers. Electrical & Electronics Engineering is a science that studies elementary particles, smaller than the atom, called electrons. A bachelor's degree in Electrical & Electronics Engineering serves as a starting point for careers in many fields. Electricals & Electronics Engineering serves as a starting point for careers in many fields.

Electrical & Electronics Engineering help design, develop, test and manufacture electrical and electronics equipments, radar, industrial and medical monitoring or control devices, navigational equipments and computers. Job responsibilities include specification, design, development and implementation systems as well as research to create new ideas.

VISION OF DEPARTMENT

To Impart knowledge in Electrical Science and Technology with advanced learning to meet international standards and make ethically and emotionally strong enough to meet the technological challenges for the welfare of the country in the coming years.


MISSION OF DEPARTMENT

Mission 1: Provide good ambience for students to enhance learning by adopting various learning methodologies.

Mission 2: Creating social awareness and educate with latest technologies to satisfy the industrial & social needs.



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COMPUTER SCIENCE AND ENGINEERING DEPARTMENT

ABOUT COURSE

The Department of Computer Science and Engineering (CSE) was established in the year 2008 with the mission to educate students from all over India and other countries, including those from rural areas, so that they become enlightened individuals, improving the living standards of their Families, Industry and Society. CSE shares the mission and vision of the institute in imparting high quality education to the students. First, it is ensured that the student perceives the computer fundamentals thoroughly. Besides fulfilling the requirements of the syllabus prescribed by the University, the program offers students the opportunity to work on diverse hardware and software platforms.

VISION OF DEPARTMENT

To impart knowledge in Computer Science and Engineering with advanced learning to meet international standards and make ethically and emotionally strong enough students to meet the technological challenges for the welfare of the country in the coming years.

MISSION OF DEPARTMENT

M1: To excel in teaching by offering professional education imbuing ethical and moral values.

M2: To produce technically strong Computer engineers who could excel in research, development and software related fields.




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ARTIFICIAL INTELLIGENCE AND DATA SCIENCE ENGINEERING DEPARTMENT

ABOUT COURSE

The Department of Artificial Intelligence and Data Science Engineering was started in the year 2022. The Department offers a 4-Year full time B. Engg programme in Artificial Intelligence and Data Science Engineering and it has a team of well-qualified faculty members with rich industrial and academic experience. The broad professional experience of the faculty members bring a flavor and strength to research and development activities of the department. ICT enhanced teaching techniques are also used in the department to supplement the regular chalk and talk lectures. The Engineering curriculum envisages five elective courses in addition to the courses on basic science, humanities, basic engineering and core Artificial Intelligence and Data Science Engineering.

The basic objectives of this course is to train students with the next age of intelligence and analytics generated by machines, influencing the human lives to help improve efficiencies and augment human capabilities, influencing consumer products with significant breakthroughs in healthcare, manufacturing, finance and retail industry, will embark on a journey that explores the fascinating realm of cutting-edge AI technologies that are reshaping industries, revolutionizing decision-making, and transforming the way we interact with data/information.

VISION OF DEPARTMENT

To Spring up as a “Centre of excellence in the field of Artificial Intelligence and Data Science” and to transfer the students by importing cognitive learning environment with Academia, Research, and Industry collaboration to address global challenges through novelty and sustainability.

MISSION OF DEPARTMENT

M1: To create next generation professionals who are skilled to perform intelligent data analysis and mimic human intelligence.

M2: To develop practically trained professionals through the best possible teaching –learning methodology.

M3: To groom professionals with highly intelligent and ability to solve real-time problems




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S & H DEPARTMENT VISION AND MISSION

We are committed to dynamically integrate the components of sciences, humanities and Engineering to groom the students to become globally acknowledged professionals.

- To widen intellectual perspective and enhance entrepreneurship qualities.
- Develop technical and communicative skills to make the students industry ready.
- To inculcate ethical values and promote social responsibility through an innovative learning process in basic sciences and humanities.
- To provide students with soft skills and behavioral training programs in order to develop their overall personality and social consciousness
- Acquaint students with intercultural and global communication skills.
- Provide society with broad-minded students who are capable of critical thinking.
- Educate students on the National System so as to deepen their respect, understanding, and loyalty to their country.
- Undertake all teaching and assessment duties in a competent, effective, and professional manner
- It is a question not only of the direct benefits that science and the humanities can offer society, but also of their potential to come up with answers to the questions of the future. Furthermore, solid and scientifically-founded education and training increasingly determine whether people are able to participate fully in society.

VISION OF DEPARTMENT

S & H department strive to provide the opportunity to appreciate the value of science and recognize excellence in education to build their career in engineering to lead life of social cohesion and harmony adopting high values.


MISSION OF DEPARTMENT

M1: To help students to move forward with a collaborative initiative to achieve all round excellence.

M2: To promote knowledge in a rewarding and inspiring research environment.

M3: To develop leadership qualities relevant to the 21 st century and beyond.




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VARIOUS COMMITTEE MEETINGS, ROLES AND RESPONSIBILITY OF KEY POSITIONS:

The administration is overseen by the Governing Council (GC) which is constituted as per the statutory regulations. Faculty members are included as member of GC. GC meeting is conducted in a transparent manner regularly. The members of GC make active contributions for academic growth and improvements in the service matters of the employees.

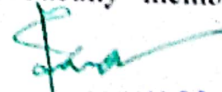
The GC approves the strategic Plan, Vision & Mission, and the Budget based on the Institutional needs and growth strategy. The GC ensures that all decisions on the matters such as admissions, new programmes, infrastructure, Teaching & Learning Process and Placements are arrived based on the fundamental concerns of the Institution.

The Principal, who is the academic head of the institution, is aided by: dean, heads of the departments, finance officer, section heads, and chairpersons of other institute-level committees. The various Committees that direct the day-to-day functioning of the Institute include: Governing Body; College Academic Committee, Planning, Finance and Development Committee. Other bodies that take part in governance include: Internal quality assurance cell (IQAC), Approvals committee, Accreditation committee, Admissions committee, Examinations committee; Research and Consultancy Cell, Mentoring committee and Training and Placement Cell.

A.R. Engineering College is one of the institutions of Sri Venkatachalapathy Educational Trust, as well as the principal who ensures seamless management systematically, encourages participative leadership by involving various stakeholders at various levels of decision-making. Recurring and intermittent requirements of departments and sections are identified by the heads of the respective departments, which are presented to the finance committee for evaluation of financials through the concerned deans to the principal for a consolidated need assessment. The identified requirements are presented to the GC by the Principal and approvals necessitate interactions, procurements with the concerned stakeholders and faculty members.

Many senior faculty members occupy pivotal administrative positions like the Principal, Dean, Placement Officer, Hostel Wardens, etc., and are also members of various decision making and administrative bodies. Faculty members




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participate, through corresponding Functional Committees, in finalizing curriculum design, teaching methodology of common courses, examination reforms, maintenance of academic standards, and student welfare. The faculties are also deputed to various administrative training programmes. Regular academic and administrative audits are conducted.

Such participation brings transparency to the governance and inherently encourages teamwork, while ensuring practicable decision-making. This culture of participative management enables the faculty and students to give their opinion and suggestions for improvement of the Institution. Students and alumni are also involved in certain Committees so that their views are also considered in governance.

All appointments are done by the Selection Committee, nominated by BoG and headed by the Secretary of the Society. Proceedings of Academic committee meetings, Finance, disciplinary & others are reviewed/ endorsed by GC. University nominee participates in the Selection Committee and approves during the faculty selection process.

Thus, all stakeholders of the Institute are involved at various levels in assessing actual needs, budgetary requirements, academic standards and policy-making, progression, innovation and research. The Principal subsequently drives the resulting policy, strategy, resource allocation, and operations through the Governing Council. Achievement of Institutional Vision, Societal impact & responsibility are assigned prime importance such that the Institute contributes to sustainable socioeconomic development through global competence.




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DECENTRALIZATION AND PARTICIPATION IN THE INSTITUTIONAL GOVERNANCE:


Participative management provides planning and implementation of all the activities in the institution uniformly and as a team. The college involves all the stakeholders in decision making process for framing guidelines and rules & regulations to ensure smooth and systematic functioning of the institute. The institution has decentralized and transparent mechanism in management, administration, financial and academic affairs. This mechanism is delegating appropriate responsibilities from the top level management to low level and allows the top management to focus on policy making and major decisions.

The Governing Council is the highest decision-making body which formulates/amends rules and regulations, delegates power and responsibilities to various Committees, Principal, Heads of the Departments (HoDs).

The constitution of statutory committees like Governing Council, College Academic Committee, Finance Committee are systematically carried out with specified functions and responsibilities as per the requirements to the regulatory/statutory bodies like AICTE/UGC. These committees play a major role in policy making of governance, academics, finance, research and teaching learning.

The Principal ensures the smooth functioning of the institution with the support of Department HoDs, Officer In-charge of Examination, Administrative Officer, Student Progression Head, Convenor of Innovation, Incubation & Entrepreneurship, Coordinator of Research, Development & Consultancy. There are 24 non-statutory committees working continuously to identify possibilities, planning, organizing, implementing and monitoring all the activities of the institution.

The decentralized mechanism exists even at the department levels. Every department has Program coordinators at UG/PG level to look after the activities of each program. Decisions at department levels are taken by well-structured committees like Department Academic committee, Program Assessment committee, Departmental Advisory Committee, Department Development Committee and Class Review Committee.


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All the academic activities are decentralized and decisions are taken based on discussion and deliberations in the class committee meetings, department meetings, faculty meetings, HODs' meetings with Principal and HODs meetings with CEO. All Stakeholders of the institution have participative roles in various decision-making committees. External stakeholders like Statutory body nominees, State government Nominees, University nominees, Industry experts, Employees, Educationists, Scientists, represent in majority of the committees as members. Faculty, Students, Alumni also represent in most of the committees as members. The committee members also include members from Management.

HOD's are invited for the College Development Committee meeting and the Governing body members and management interact to develop a road map for the development of the departments and the institution.

The head of the department has been bestowed with the authority of deciding the activities and delegating the responsibilities to the staff members. The department decides on timetable, subject allocation, purchase and maintenance of equipment and consumables, organizing conferences, symposia, guest lectures and workshops and recommends necessary industrial visits, in-plant trainings, internships and MoUs.

The details provided in the additional information shows the involvement of management and all the stakeholders including Head of the Departments, Faculty, Students, Alumni, employers, industry experts, educationalist, scientist, community representatives in various functional committees of the institution. This shows that the institution has decentralization of administration through committees and has participative management. A democratic approach is setup in the decision-making process, by which all the stakeholders of the institution could participate in the managerial decisions.




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